

Bonneville Jt District #093

Bonneville County

3497 N Ammon Rd, Idaho Falls, ID 83401

Phone: (208) 525-4400 Fax: (208) 529-0104

Charles J. Shackett, Superintendent

District Characteristics 2002-03

Fall Enrollment	7,672	Special Education:	
Average Daily Attendance.....	7,338	Special Education Students.....	832
State Ranking Per ADA.....	7	Gifted and Talented Students...	249
Number of Schools (sites):		Number of LEP Students**.....	294
Elementary.....	9	National School Lunch Program:	
Secondary.....	7	Average Daily Participation.....	3,446
Number of Accredited Schools:		Free and Reduced Meals.....	1,637
Approved.....	13	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	3,487
High School Diplomas Regular....	552	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	96%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

This year was one where the district was trying to meet the constraints that result from declining funding, declining enrollment, and overstaffing, while maintaining our focus on school improvement. As student numbers and state funding both decline, so too do discretionary funds available for implementing new strategies and instructional activities. It becomes more and more difficult to spend money for staff development, data analysis, and remedial interventions while simultaneously reducing instructional and support staff. We have, however, worked hard to be very careful with our dollars and believe we are moving in the right direction. We do know that we have been successful in our pursuit for continuous improvement. Student performance on every measurement administered shows that student learning in math, language, and reading continues to improve. We have worked hard to develop accountability at the classroom, school, and district level.

Progress Towards Meeting District Goals

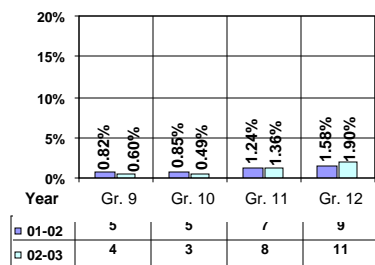
2002-03 Goals	Progress
Reading Improvement	In addition to expanding our quality Summer School Reading Program, we have: Adopted Early Literacy for our K-3 reading; Developed and passed a literacy policy for our district; Adopted 6-Traits for our writing program; Trained all teachers in the use of this program; and Created curriculum guides for Writing/Language Arts.
Encourage accountability	This year we have: Adopted a team concept for all our schools and spent time in servicing teachers in best practices for teams; Worked to encourage principals to be instructional leaders within each school; Trained teachers to use data to inform instruction within their individual classrooms and across grade-level teams; Empowered district-wide committees to play key decision-making roles in the daily affairs of the district.
Safety in our Schools	Key safety committees at both the district and school level have worked to develop safety seminars and assemblies that will positively impact accidents and school practices.
Technical Skills	In addition to our high percentage teachers passing the Idaho Technology Competency exam, we have put in place a plan to systemically address the technology needs of the district on an annual, equitable basis.
Employee Relations	We distributed a monthly newsletter to all employees of the district. District accomplishments were showcased and deserving employees were spotlighted. We identify and showcase classified, certified, and former employees of the year at school board meetings.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.50%	43.32%	90.82%
Black	0.37%	0.31%	0.68%
Hispanic	3.76%	3.69%	7.45%
Nat. Amer.	0.17%	0.16%	0.33%
Asian	0.48%	0.24%	0.72%
Total	52.28%	47.72%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,084,505	11.47%	\$8,231,029	18.26%
Other Sources	365,891	1.03%	1,683,931	3.73%
State	31,097,279	87.40%	31,880,696	70.71%
Federal	34,215	0.10%	3,291,572	7.30%
Total	\$35,581,890	100.00%	\$45,087,228	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,079,994
Lottery Revenues.....	\$283,213
Technology Grant.....	\$195,171

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$23,122,623	67.46%		
M & O Support Services	11,153,035	32.54%		
M & O Other	0	0.00%		
Total M & O	\$34,275,658	100.00%	\$4,671	113
Total All Funds	\$43,389,593	100.00%	\$5,913	113

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$1,044,218,077	\$142,303	102
Total General M & O Levies	0.002763406		69
Total District Levies	0.007633000		19

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	194.70	20	Beginning Salary on Schedule	\$25,000
Secondary Teachers	193.80	18	Highest Salary on Schedule	\$45,487
Administrators	30.60	240	Average Elementary Teacher's Salary	\$39,159 49
Other Certified Staff	35.40	207	Average Secondary Teacher's Salary	\$39,856 58
Total Certified Staff	454.50	16	Superintendent's Salary	\$93,000 15
Total Non-Certified Staff	227.10	32		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

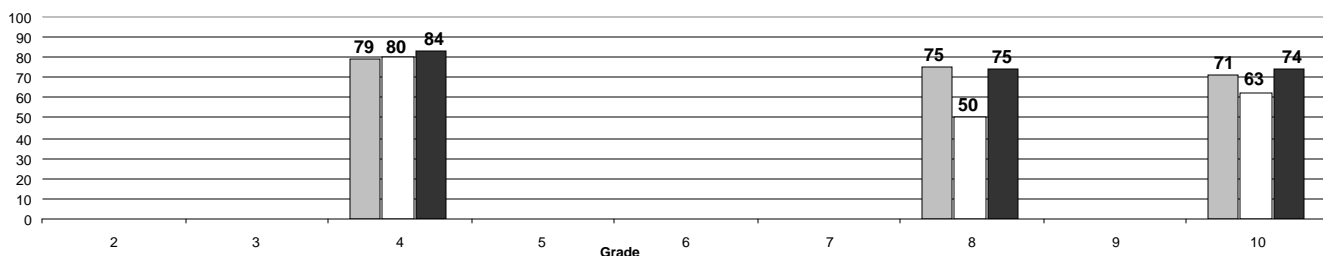


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

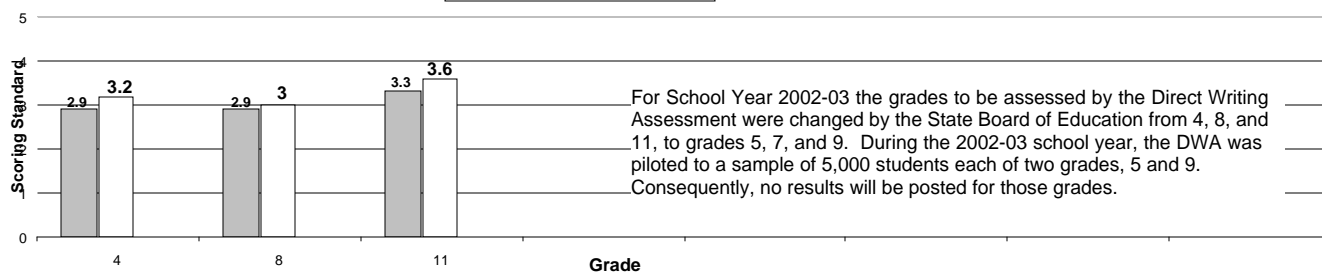
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

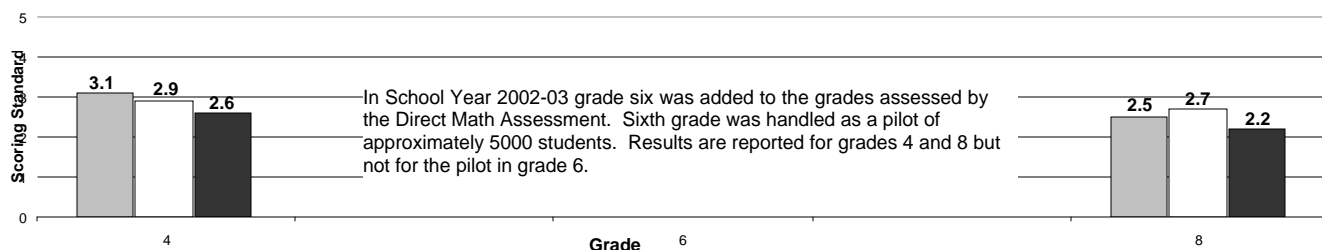
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal